

Melba Jt District #136

Canyon County

520 Broadway Ave, PO Box 185, Melba, ID 83641

Phone: (208) 495-1141 Fax: (208) 495-1142

Robert Larson, Superintendent

District Characteristics 2002-03

Fall Enrollment	690	Special Education:	
Average Daily Attendance.....	660	Special Education Students.....	85
State Ranking Per ADA.....	61	Gifted and Talented Students...	46
Number of Schools (sites):		Number of LEP Students**.....	94
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	443
Number of Accredited Schools:		Free and Reduced Meals.....	191
Approved.....	3	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	375
High School Diplomas Regular....	59	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	89%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The 2002-03 year was highlighted by two significant events. The school year was ignited by a marginal football team who found a way to success by the end of the football season. The Melba Mustangs finished the regular season a respectable fourth place. This fourth place team would eventually beat Glens Ferry for the 2A state championship. Nothing starts off a year better than winning a state championship in the fall. The Melba High athletic program continued to be a shining star throughout the year. Another great accomplishment during the boy's state basketball tournament was winning the Sportsmanship Award. This was a great achievement for the school and community.

The other significant event was the construction of a new middle school high school. It had been over seventy-five years since Melba had a new high school. The need for a new facility had been needed for many years. Students who would be the last graduating class in the "old" building took pride in their role.

Progress Towards Meeting District Goals

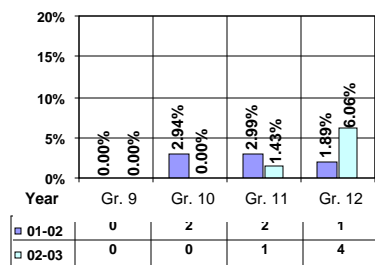
2002-03 Goals	Progress
Alignment of district curriculum to state standards	We are very pleased with our progress this year. We are seeing evidence that what we expect to be taught is actually being taught in the classrooms. Teachers are pleased to see that students tend to learn what is being taught.
To have the new Middle School High School complete on time and within budget.	The new facility is expected to be completed approximately three weeks before school is to open. This should provide time to be moved in and ready for students by opening day. The facility is coming in slightly under budget expectations.
To better use student data to impact instruction	Each building principal set measurable building goals, which focused on student achievement. The goals and their progress were reported to the board monthly along with visual charts depicting progress toward meeting the goals. While not all goals were met, the project was considered very successful and helpful to the district.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.48%	43.48%	86.96%
Black	0.00%	0.43%	0.43%
Hispanic	6.38%	5.65%	12.03%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.58%	0.58%
Total	49.86%	50.14%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$362,155	10.02%	\$902,835	18.61%
Other Sources	28,814	0.80%	243,662	5.03%
State	3,221,390	89.18%	3,329,173	68.66%
Federal	0	0.00%	373,134	7.70%
Total	\$3,612,359	100.00%	\$4,848,804	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$234,132
Lottery Revenues.....	\$26,170
Technology Grant.....	\$36,232

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$2,191,278	60.80%		
M & O Support Services	1,403,325	38.93%		
M & O Other	9,822	0.27%		
Total M & O	\$3,604,425	100.00%	\$5,463	75
Total All Funds	\$9,091,994	100.00%	\$13,780	15

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$141,832,931	\$214,898	71
Total General M & O Levies	0.002369555		104
Total District Levies	0.006306744		40

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	19.40	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	23.90	14	Highest Salary on Schedule	\$46,801
Administrators	4.40	150	Average Elementary Teacher's Salary	\$36,124 91
Other Certified Staff	1.70	388	Average Secondary Teacher's Salary	\$36,917 95
Total Certified Staff	49.40	13	Superintendent's Salary	\$75,260 65
Total Non-Certified Staff	26.80	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

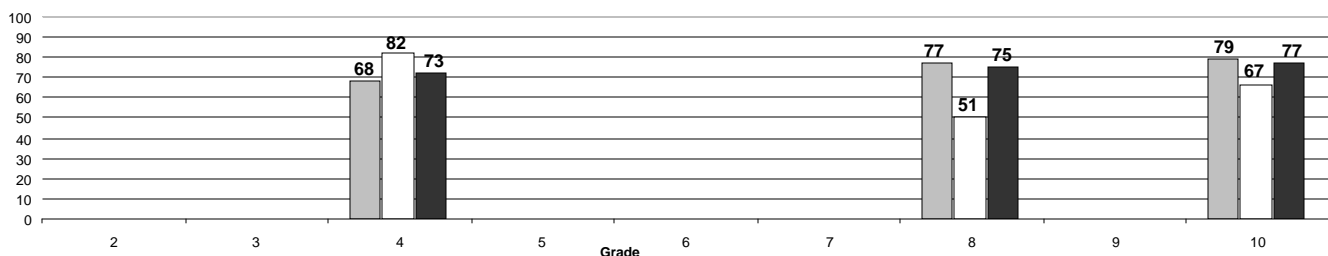


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

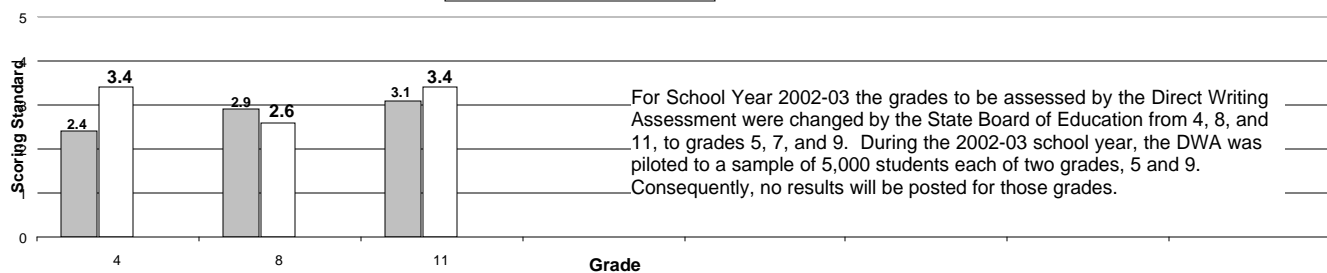
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

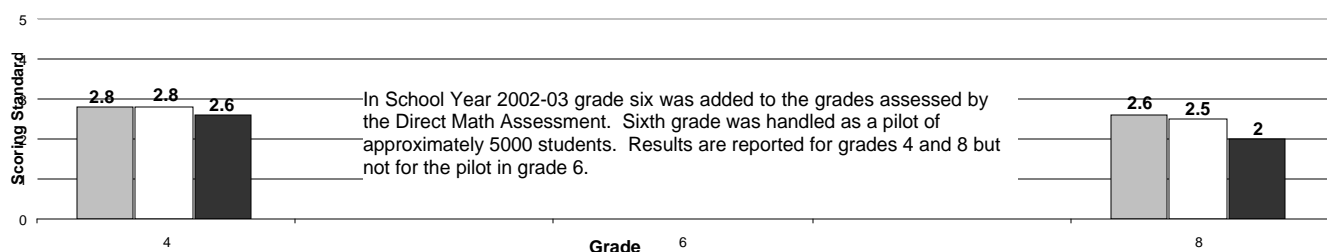
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal